Family Questionnaire: Junior Kindergarten

Parent Name	St. MARGARET MARY
Child's Name	SCHOOL COMMUNITY
□ Boy □ Girl Birth Date://_	Primary Language:
The Preschool my child attends:	
Who completed this form?	
Relationship to child	Date/
I give my permission to personnel at St. Marg Teacher/ Childcare Provider for further inform	aret Mary School to contact my child's Preschool nation.
Parent Signature:	
Five words that best describe my child are: _	
My child prefers the following toys and activi	ties:
Personality Traits:	
On a scale of 1 to 4, with <u>1 being Rarely and</u> does the following:	4 being Often, please indicate how often your child
Plays cooperatively with peers	Follows directions
Works independently	Demonstrates self-confidence
Exhibits self-control	Shows concern for others
Listens attentively	Responds well to correction
Separates easily from parent	Attends well to a task

Continued

Academic	
YES/NO	Can your child do the following?
Read	or recognize their name
Coun	t to 10
Reco	gnize basic colors
Reco	gnize basic colors (circle, square, triangle, rectangle)
Recit	e the alphabet
Spea	k in 5 to 6 word sentences and sing simple songs
Cut w	vith scissors
Fold p	paper
Follov	v or trace dotted lines
YES/NO	Does your child?
Notic	e similarities and differences
Use so	cribbles and drawings to tell a story
Listen	to and respond to stories read to them
Know	how a book works; knows the difference between print and pictures
Ask q	uestions such as who, what, when, where
Independe	nt Skills:
YES/NO	Does your child?
Help	put away their belongings
Put o	n and take off their own coat
Brush	their own teeth
Help	pick out their own clothes
Help	clean up their own toys
Take	care of own toileting needs

Family Questionnaire: Kindergarten

Paren	t Name			St. MARGARET MARY	
Child'	s Name			SCHOOL COMMUNITY	
□Воу	□ Girl Bi	rth Date://	Primary La	nguage:	_
The Pre	eschool my child o	attends:			
Who c	completed this forr	n?			
Relatio	onship to child		Da	te/	
-		personnel at St. Margaret <i>I</i> vider for further information	-	act my child's Prescho	ool
Parent	Signature:				
1.		□ Computer/iPad □ Finger Paint		□ Bicycle	
2.	When school is n ☐ At home with a ☐ At a Daycare ☐ Other		ovider:		
3.	The things my ch	ild does that please me th	ne most are:		
4.	The things my ch	ild does (or does not do) t	that concern me the	most are:	
5.		the following toys and act			
6.		child and I do together a			

7.	. The form of discipline is used for negative/positive behavior:		
8.	I give my child medication for:		
9.	My child has the following medical pro	oblems:	
10.	My child is allergic to:		
11.		or crayon, he/she will:	
12.	When I leave my child for a short time	or with a sitter, he/she will:	
13.		s/she will:	
14.	When I call my child from an activity, h	ne/she will:	
15.	My child: Generally, sleeps through the night in his/her own bed Frequently sleeps in our room Frequently wakes up	17. My child is: ☐ Independent ☐ Dependent for his/her age	
16.	My child sleeps: Less than most children More than most children Average compared to most children	18. My child is: ☐ Right handed ☐ Left handed ☐ Undecided	

Please check the following that apply from the list:

	□ Speech language development □ First Steps izures, hearing, vision, neurological) □ Other please describe: rovide: the process of being assessed for any special services
 □ Speech articulation □ Occupational Therapy □ Treatment for medical conditions (eg. Sei □ Physical Therapy 	□ Speech language development □ First Steps izures, hearing, vision, neurological) □ Other please describe:
□ Speech articulation□ Occupational Therapy□ Treatment for medical conditions (eg. Sei	□ Speech language development □ First Steps izures, hearing, vision, neurological)
□ Speech articulation□ Occupational Therapy□ Treatment for medical conditions (eg. Sei	□ Speech language development □ First Steps izures, hearing, vision, neurological)
□ Speech articulation □ Occupational Therapy	□ Speech language development □ First Steps
□ Speech articulation	□ Speech language development
Please share any further information that ho	as not been addressed:
•	· · ·
☐ Acts much younger than his/her peers	☐ Asks for adult help when needed☐ Seeks much younger friends
☐ Holds a book very close to his/her face☐ Seems to understand directions	□ Rubs his/her eyes
☐ Persists when asked to stop	☐ Blinks a lot
□ Darts from one task to another	☐ Sits too close to the TV
☐ Is easily distracted	
☐ Has difficulty dressing him/herself	☐ Watches a person's face when that person talks
□ Takes care of own toileting needs	□ Speaks loudly
☐ Helps with household chores	☐ Has earaches
□ Needs instructions repeated often	☐ Is startled at sudden noises
☐ Uses complete sentences	☐ Favors one ear over the other
☐ Has difficulty expressing wants	☐ Attends to task for a reasonable period of time
☐ Has unclear or garbled speech	☐ Asks people to repeat or talk louder
□ Plays well in a group	☐ Has poor control of body
☐ Separates from me easily	☐ Has difficulty with hand/eye coordination
•	□ Is able to button□ Is able to zip
□ Plays with other children	Disable to button
□ Awakens easily□ Plays with other children	·
□ Plays with other children	☐ Has difficulty using pencils, crayons, or scissors☐ Often takes a nap



Pre-School Teacher Questionnaire

Required for Junior Kindergarten and Kindergarten admission

To be completed by the pre-school teacher.

7813 Shelbyville Road, Louisville, KY 40222 (502)426-2635 admissions@stmm.org

Child's Name: Pre-school the child attends:		Teacher Email Address:		
		Pre-School Phone Number	er	
	post cato do at material	s for on the		
Tec	acher's Signature		Date	
1.	This child uses: CrayonsPencil GlueBlocks ScissorsComputer Finger paintHandheld			
2.	The things this child does that please r	ne the most are	Estate in write till	
3.	The things this child does (or does not	do) that concern me t	the most are	
4.	This child prefers the following activitie	⇒ S		
5.	The activities this child and I do togeth	ner are		
6.	When this child does not follow directi	ons I		

Please check () the responses that you think best describe this student:

Social & Emotional Behavior	Rarely	Sometimes	Nearly Often	Often
works & plays cooperatively				
works independently				
accepts responsibility				
exhibits self-control				
is able to relate to adults				
Relates well to peers				
Work Habits & Attitudes	Rarely	Sometimes	Nearly Often	Often
shows initiative				
listens attentively				
follows directions				
completes assigned tasks				7 to 7 to 60
shows an active interest in activities				
				4.5
Academic Traits	Poor	Fair	Good	Outstanding
academic interest				
motivation	1 0			
originality				
promptness				
organization				
use of academic potential				
study habits		1,1,2,4	a dag	The second of
Personal Traits	Poor	Fair	Good	Outstanding
self-confidence		. 3 "		1 x x x x x x x x x x x x x x x x x x x
concern for others				
standards of personal integrity				4
peer relations				
adult relations				
general level of maturity				

C	Can this Child:	Yes	NO
V	Vrite their name		
):0-:a- a	Count to 10		
V	Vrite numbers to 10		
R	Recognize:		
	all letters of the alphabet		
	some letters of the alphabet		
	few letters of the alphabet		
٧	Vrite the alphabet		
	Copy from the board (near/far point)		
R	Recognize basic colors	i jeli	ph.
R	Recognize basic shapes		

Describe any special/unusual chara relevant to the student's performant	acteristics or strengths/weaknesses which may be ce in school
Has this child ever been assessed or	recommended for assessment?
If so, in what areas?	in a decida de primita de una describación de la composición del composición de la composición del composición de la com
What were the results?	
Is a written report available?	

Are there any suspected	areas of need t	that should be monitored? If so, please list.
		to a grant of the
	,	
The state of the s		
Would it be beneficial to his child?	further discuss,	in more detail, the upcoming placement

Thank you for completing this form.

It can be returned by one of the following ways:

- Email at admissions@stmm.org
- Fax at (502.426.1304)
- Mail to 7813 Shelbyville Road, Louisville, KY 40222
- Or returned to the family to be uploaded to the new student application.

If you have any questions, please contact us at admissions@stmm.org.